



Newsworthy⁹⁵

Community Unit School District 95

September 2009

In This Issue

Did You Know?
The Superintendent's Corner
For Your Information
Technology News

Visit Us Online!



www.lz95.org

Did You Know?



**Facts about Lake Zurich
and Neighboring School
Districts**



This is the second edition of **Newsworthy⁹⁵**, which will be sent on the 15th of each month to families of students in District 95. This electronic newsletter will replace 'District Doings' and 'Thrive in 95'.

The Superintendent's Corner



Dear Parents,

The school year is underway and 6,287 students along with over 700 staff members (teachers, aides, bus drivers, food service personnel, educational support personnel, maintenance) have begun their work on the district's mission, "To be continuous learners and responsible, caring citizens in a global community." All high functioning organizations have a mission statement and are mission driven. Our commitment to Community Unit School District 95's mission gives our schools common purpose and focus. It defines our goals as a learning community. It describes how we want to shape our students, educationally.

At our opening Institute Day on August 24, the entire staff spent considerable time discussing what a 'continuous learner who is a responsible, caring citizen in a global community' looks like: in the classroom, on the playground, on the school bus, in the lunch room, in the school offices. We will continue to dialogue throughout the school year. One descriptor of being a continuous learner that was identified as being important is the ability to problem solve. Problem solving is *taking a current situation and changing it into a desired, future situation*. A basic strategy that we all use when facing a problem is to:

Lake Zurich - CUSD
 95 (K-12)Barrington - CUSD 220
 (K-12)Wauconda - CUSD 118
 (K-12)
 Lincolnshire - HSD 125 (9-12)
 Lincolnshire - SD 125 (K-8)
 Mundelein - HSD 120 (9-12)

Composite ACT Score

Lake Zurich: 23.9
 Barrington: 24.3
 Wauconda: 21.1
 Lincolnshire (HSD 125): 25.7
 Lincolnshire (SD 103): N/A
 Mundelein: 21.2 *
 * 2009 data not available, 2008 shown

Operating Expenditure Per Pupil

Lake Zurich: \$10,065
 Barrington: \$11,660
 Wauconda: \$ 9,395
 Lincolnshire (HSD 125): \$13,706
 Lincolnshire (SD 103): \$12,771
 Mundelein: \$10,902

Instructional Expenditure Per Pupil

Lake Zurich: \$5,842
 Barrington: \$6,749
 Wauconda: \$4,648
 Lincolnshire (HSD 125): \$8,300
 Lincolnshire (SD 103): \$6,985
 Mundelein: \$6,443

Average Teachers Salaries

Lake Zurich: \$64,496
 Barrington: \$67,570
 Wauconda: \$61,768
 Lincolnshire (HSD 125): \$86,932
 Lincolnshire (SD 103): \$68,683
 Mundelein: \$79,285

Average Administrators Salaries

Lake Zurich: \$89,728
 Barrington: \$107,197
 Wauconda: \$106,856
 Lincolnshire (HSD 125): \$140,085
 Lincolnshire (SD 103): \$149,206
 Mundelein: \$121,515

Elementary Pupil-Teacher Ratio

Lake Zurich: 1 to 16.7
 Barrington: 1 to 17.4
 Wauconda: 1 to 18.1
 Lincolnshire (HSD 125): N/A
 Lincolnshire (SD 103): 1 to 16.3
 Mundelein: N/A

Secondary Pupil-Teacher Ratio

Lake Zurich: 1 to 18.7
 Barrington: 1 to 20.3

Identify the problem.

Collect information.

Analyze the information.

Consider different ways of applying the information to the current problem.

Select and apply the best alternative.

For students, this process is applied in all subject areas: language arts, social studies, math, science, fine and applied arts. This process is used at all grade levels, but looks very different for the kindergarten student who is trying to identify basic needs such as food, clothing and shelter and the high school student who is looking at the economic impact of providing food, clothing, and shelter to an ever growing world population in ways that do not negatively affect the environment. The level of sophistication with which students approach problem solving varies at different grade levels. As a learning organization, we must facilitate problem solvers at every grade level.

In the coming months, I will continue to update you on our work and commitment to the mission of District 95 and what it means for you and your students. Thank you for your support of Community Unit School District 95 and the children with whose education you have entrusted us.

Sincerely,



Dr. Michael J. Egan
 Superintendent

For Your Information...



Home Access Goes Live

On September 7th, District 95 proudly unveiled our new Home Access Center. Home Access is a web portal which allows parents and students, grades 6 to 12, a closer look at day-to-day student achievement. It is designed to provide parents with helpful information to support and guide their children through the educational process. Through a secure and password-protected website, real-time information is accessible regarding a student's schedule, attendance, class work and test scores, progress reports and report cards.

Parents at Middle School North, Middle School South, and the High School received letters last week with their password and detailed instructions for accessing the system. Students will receive passwords through a classroom teacher this week. CUSD 95 is committed to providing quality digital resources to students, parents, and teachers that cultivate the spirit of continuous learning

Wauconda: 1 to 20.6
 Lincolnshire (HSD 125): 1 to 18.6
 Lincolnshire (SD 103): N/A
 Mundelein: 1 to 21.6

Sources:

Illinois State Board of Education
 Barrington CUSD 220
 Wauconda CUSD 118
 Lincolnshire HSD 125

Questions or Concerns?



[Send Us An Email](#)

...we will respond to your questions directly via email. Topics of interest may also be discussed on the website or in a newsletter.

and improve communication between school and home.

We want to take this opportunity to thank the [District 95 Educational Foundation](#) for purchase of the Home Access Module. The Foundation purchased Home Access, an integrated module to the District's student management system, last October. The system was installed, configured, and over 500 students and parents piloted the program throughout the remainder of last school year. Home Access is most effective when it is used to establish a dialogue between parents and students about academic progress throughout the year. Encourage your child to use the Home Access Center to become an advocate for his or her own learning. Visit the District 95 website for more information regarding [Home Access](#).

Technology News



In October of 2008, the Board of Education approved the phased expansion of all elementary library labs to a new standard of 28 computers.

Expansion projects this past summer increased the number of computers in the Library Resource Centers at Isaac Fox and Seth Paine schools from 16 to 28 stations. This allows for a whole classroom of students to receive computer instruction at one time, and highlights the board objective to provide equal opportunity to technology at all elementary schools.

All five elementary buildings now have a 28 station computer lab in the LRC. All elementary classrooms meet district standards as described on line in our [Elementary Technology Standards](#) document.

[Forward email](#)

✉ **SafeUnsubscribe®**

This email was sent to bob.shellenberger@lz95.org by newsletter@lz95.org.
[Update Profile/Email Address](#) | Instant removal with [SafeUnsubscribe™](#) | [Privacy Policy](#).

Email Marketing by



Community Unit School District 95 | 400 South Old Rand Rd. | Lake Zurich | IL | 60047