



Awarded the INSPRA
2006 Award of
Excellence

71 Named as 'Academic Scholars'

Seventy-one (71) students at Lake Zurich High School have earned the designation of Advanced Placement Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) Program Exams.



The College Board's AP program offers students the opportunity to take college level courses while still in high school, and to receive college, credit, advanced placement, or both for successful performance on the AP exams. Approximately 18% of the more than 1.4 million high school students in more than 16,000 secondary schools worldwide who took AP exams performed at a sufficiently high level to merit the recognition of AP Scholar.

Students took AP exams in May 2007 after completing challenging college-level courses at their high schools. The College Board recognizes several levels of achievement based upon students' performance on AP exams.

AP Scholar with Distinction Award

Sixteen (16) LZHS students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP exams taken, and grades of 3 or higher on five or more of these exams. These students are: **Waseeya Barkat, Daniel Burns, Christine Evans, Jennifer Ewan, Leah Fiddler, Matthew Gilbert, Claire Hart, Alison Kremer, Eugene Park, Jordan Reif, Elliott Rill, Eric Schleich, Michael Wang, Dominika Winiarski, Matthew Zak, Mikhail Zarkh.**

AP Scholar with Honor Award

Eighteen (18) LZHS students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP exams taken, and grades of 3 or higher on four or more of these exams. These students are: **Bradley Andress, Jennifer Chiu, Michael Cramer, Blaine Curcio, Schuyler Davis, Timothy Ekl, Brett Flanagan, Maryrose Hembd, Stephen Hofmann, Rebecca Hopman, Matthew Johlle, Thomas**

Cont. on page 3--see *Academic Scholars*

Spencer Loomis Students Dabble in Drip and Drizzle

White, black, chocolate brown, lemon yellow, tangerine, gold, aqua and electric green paint splashed and splattered onto seven enormous canvasses as more than 400 Spencer Loomis students created their very own Jackson Pollock-esque masterpieces. The PTO-sponsored Art

Parent program supplied each grade, K-5, plus the multi-grade group with a uniquely-sized and color-coded canvas.

Representing the relative sizes of the students, the Kindergarten picture was the smallest of the lot at 30 x 30 inches, while the fifth grade canvas pushed the limits at a whopping 48 x 96 inches. That's four feet by eight feet!



Mimicking the painting technique of the famed artist, the students used paint stirrers, roasting basters, potato mashers, and whisks to drizzle and squirt paint onto the canvas, all

while making sure not to let their utensils touch the material nor to allow the paint to fly onto their neighboring classmates! As the children learned, **Jackson Pollock** was an Abstract Expressionist which means that he did

Cont. on page 2--see *Drip and Drizzle*

Right: Spencer Loomis School students create their artistic masterpiece.

Below: The completed fifth grade canvas.



Far Right: The completed Spencer Loomis School kindergarten canvas.

Seth Paine School Awarded \$2,800 Grant



According to Principal **Laura Gammons**, Seth Paine Elementary School has been awarded a \$2,800 Illinois Zero Waste Schools Grant award for the 2007-08 academic year.

The school has started a recycling program in the student lunchroom, purchased hand blow dryers for two of the student restrooms, and is purchasing lapboards for student use to reduce the amount of paper waste at Seth Paine School.

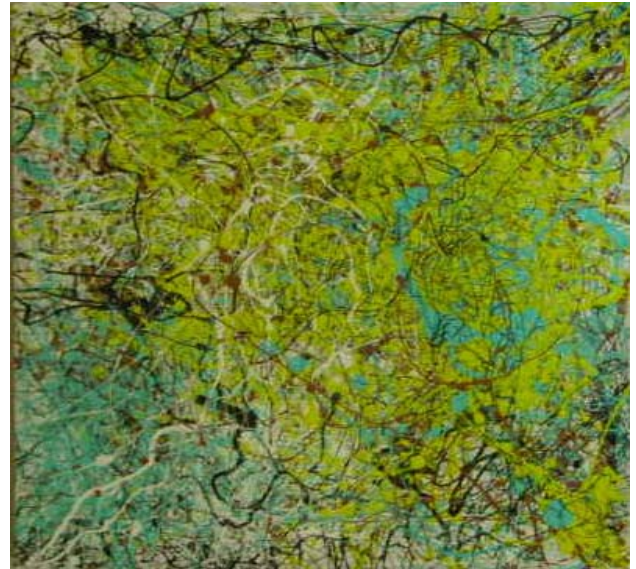


Spencer Loomis Blood Drive



Lifesource will be holding a Blood Drive on Monday, October 29, from 2:30-7:30 p.m., at Spencer Loomis Elementary School. If CUSD 95 staff members would like to volunteer as a donor for the blood drive, they can schedule an appointment by calling (847) 803-7943.

Drip and Drizzle (cont.)



not recreate recognizable objects, but rather conveyed his emotions through the use of color, line and form. It also means that we're all able to complete this type of artwork with ease.

Next up? The students' art will be permanently installed on the wall leading to the Spencer Loomis Cafeteria. What a colorful way for the children to leave their mark on the school!

Inspire learning. Join us today.



SCHOOL DISTRICT 95
EDUCATIONAL
FOUNDATION



EDUCATION COMMUNITY BUSINESS

district95foundation.org

Academic Scholars *cont.*

Nielsen, Philip Rabe, Shae Rueckert, Jenna Schwiesow, Aaron Sue, Jessica Thelander and Michael Wynveen.

AP Scholar Award

Thirty-seven (37) LZHS students qualified for the AP Scholar Award by completing three or more AP exams, with grades of 3 or higher. The AP Scholars are: **Marc Ackerman, Christine Adams, Krista Aistars, Jessica Bailey, Randall Batridge, Kathryn Beiser, Anthony Cerqua, Jessica Chapman, Ming Chiu, Simoen Christ, Hayleigh Colombo, Michael Dionesotes, Lindsey Dondanville, Abigail Holicky, Kelsey Karmell, Shabbir Kheraluwala, Andrew Kloep, Jeff Kremer, Casey Lewis, Gina Maliekal, Jessica Nichols, Clorissa Novak, Elizabeth Peterkort, Derek Robb, Chelsea Ruskoski, Erick Schneider, Jennifer Shield, Trevor Silverstein, Kelly Smith, Karen Stopka, Kerri Sustich, Jarrett Szczesny, Anna Turner, Mark Walker, Bartosz Wolek, Kevin Yien and Jessica Zhang.**

Of this year's award recipients at LZHS, 23 are sophomores or juniors. These students have at least one more year in which to complete college-level work and possibly earn another AP Scholar Award. These students include: Sophomores - **Krista Aistars, Randall Batridge, Anthony Cerqua, Ming Chiu, Hayleigh Colombo, Michael Dionesotes, Kelsey Karmell, Jeff Kremer, Gina Maliekal, Jessica Nichols, Chelsea Ruskoski, Kerri Sustich, Anna Turner, Mark Walker and Jessica Zhang.** Juniors - **Bradley Andress, Schuyler Davis, Timothy Ekl, Maryrose Hembd, Stephen Hofmann, Jessica Thelander, Leah Fiddler and Elliott Rill.**

Most of the nation's colleges and universities award credit, advanced placement, or both based upon successful performance on the AP exams. More than 1,400 institutions award a full year's credit (sophomore standing) to students presenting a sufficient number of qualifying grades. In 2007, thirty-seven (37) AP exams were offered in a wide variety of subject areas, each consisting of multiple-choice and free-response (essay, problem-solving or oral response) question.

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,200 schools, colleges, universities, and other educational organizations.

Join the *Spirit of 95* Wall



We hope you remembered to pack your camera and school spirit wear for summer vacation. If you did, we want your favorite vacation photos featuring you and/or your family members donning their favorite school spirit wear. Whether you were in Europe, Mexico, Slippery Rock or here at home, we want to include you on the Spirit of 95 Virtual Spirit Wall! Simply email your favorite photo along with the names of those in the picture and a brief description to keycom@lz95.org. Check out the Spirit of 95 Virtual Spirit Wall at www.lz95.org/spiritwall.

Three at LZHS Honored as 'Commended'

According to Lake Zurich High School (LZHS) Principal **Dr. Michael Egan**, seniors **Michael Dionesotes, Jessica Nichols and Bethany Ploughe** have been named as Commended Students in the 2008 National Merit Scholarship Program. The three scholastically talented seniors have received a letter of commendation from LZHS and National Merit Scholarship Corp. (NMSC), which conducts the program.

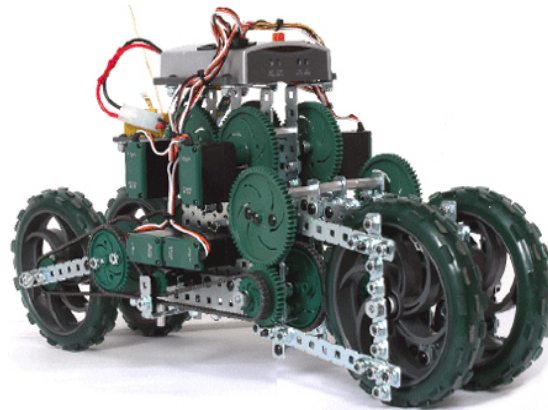
Approximately 34,000 Commended Students throughout the nation are recognized in this way for their exceptional academic promise. Although they will not continue in the 2008 competition for National Merit Scholarships, Commended Students placed among the top five percent (5%) of more than 1.4 million students who entered the 2008 competition by taking the 2006 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Metamorphoses @ PAC Grants for Tech Club



Dive into the eclectic moments of *Metamorphoses*, Lake Zurich High School's latest dramatic arts presentation based upon the Myths of Ovid. Written and originally directed by **Mary Zimmerman**, performances will be held November 8, 9, and 10, beginning at 7:30 p.m., in the Performing Arts Center at Lake Zurich High School.

Advanced tickets are \$10 for Adults, \$8 for students and seniors. Call the ticket hotline at (847) 540-4740 and avoid the additional \$2 for tickets at the door.



According to *The Bear Facts*, the student newspaper at Lake Zurich High School, the LZHS Tech Club has received two grants to fund their program. That's a great start for the new club and **John Keyser**, the club's advisor.

The first grant of \$2,500 was from Allstate, the insurance company, to fund the club's remote control cars. The second grant from MPC Products Corporation will be used to sponsor the building of robotics for the FIRST Robotics competition.

The 30-member club meets on the first and third Thursdays of each month.

Become a Key Communicator

Get in the know about your public schools by joining the Community Unit School District 95 **Key Communicator Network (KeyCom)**.

Our KeyCom program is a network of community residents, leaders, opinion shapers and watchdogs whose opinions are well respected by friends, colleagues and neighbors. We are not looking for cheerleaders, but people who care about our schools and want to be kept informed and are then willing to share that information with others.

As a Key Communicator, you will receive timely, factual information via a regular newsletter e-mailed to you about the work we're doing and



the issues affecting your school district and your schools.

Because this is designed to be a two-way communications network, we encourage you to give us your input and share your opinions. As a KeyCom member, your responsibility will be to share the information with friends, neighbors and colleagues.

To become a Key Communicator, simply call,

email or fax:

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THRIVE in 95 is produced by the Community Unit School District 95 Office of Communications & Community Relations for staff and interested community members. Story submissions are greatly encouraged.

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